

HITESOL Conference Schedule, Saturday, February 18, 2017

8:30-9:00	Registration and Breakfast					
9:00-9:15	Opening Remarks in Performance Auditorium.					
9:15-10:15	Plenary Address: Dr. William "Pila" H. Wilson and Kauanoë Kamanā in Performance Auditorium.					
Rooms	Classroom 202	Classroom 101	Classroom 207	Classroom 108	Performance Auditorium.	Classroom 211
10:30-10:50	<i><b>Paper</b> Teaching culture and identity in CLIL-based college writing classroom (Junko Imai)</i>	<i><b>Paper</b> Using EdPuzzle to Create Video-Based Lessons (Christine Guro)</i>	<i><b>Paper</b> Adopting New Identities for Success in English Learning Online (Mary Garceau)</i>	<i><b>Paper</b> "Technology-Assisted Social and Emotional Learning in the ESL Classroom." (Robert Black)</i>	<i><b>Workshop</b> Strengthening Student Initiated Motivation Through Motivational Partnerships (Neil J. Anderson)</i>	<i><b>Workshop</b> Creating more interaction towards language learning (Jay Tanaka and Mery Díez Ortega)</i>
10:55-11:15	<i><b>Paper</b> Regional Varieties of English in Malaysia, Singapore, and the Philippines (Rodney Jubilado C.)</i>	<i><b>Paper</b> Multiple Identities: Addressing ESL &amp; SPED Students (Jana Moore)</i>	<i><b>Paper</b> A Multimodal Analysis of Mobile-enabled and Place-based Communicative Projects (Yang Liu, Lin Zhou)</i>	<i><b>Paper</b> Peer Writing Feedback Sessions That Work (Jodie Sakaguchi)</i>		
11:20-12:00	<i><b>Paper</b> Multicultural Education: International Understanding Program in Japan (Rasami Chaikul)</i>	<i><b>Paper</b> Genre based pedagogy for a multicultural and multilingual classroom (Kei Kawanishi)</i>	<i><b>Workshop</b> Building Action Research Communities for Sustainable Teacher Self-Development (Kelly Bolen, Carrie Bach, Kiriko Shimaji, Mitsuko Suzuki)</i>	<i><b>Paper</b> Representations of grammatical structures of an endangered language - The case of Hawaiian (Yumiko Ohara)</i>		
1200-1:00	Conference Luncheon					
1:00-1:45	Poster Sessions (Presentation information in program)					

1:50-2:30	<b>Paper</b> <i>Through the Students' Camera: Documenting Multilingualism in Hawai'i</i> (Angela Haeusler)	<b>Paper</b> <i>Redesigning a MALL Game for a Hybridized ESL Course</i> (Yang Liu and Lin Zhou)	<b>Workshop</b> <i>Create a Fun and Interactive Online Classroom Game with Kahoot!</i> (Erika Rose)	<b>Meeting for Hawaii</b> <i>Directors/Coordinators</i>	<b>Workshop</b> <i>No More Stodgy Classes: Using Communicative Interactive Activities</i> (Marianne Conley-Ramsay et. al)	<b>Workshop</b> <i>Teachers as Researchers: Action Research in the Language Classroom</i> (Betsy Gilliland)
2:40-3:20	<b>Paper</b> <i>World Englishes and Philippine English in the ESL Classroom</i> (Alejandro S. Bernardo, Enrico F. Rosales)	<b>Paper</b> <i>The Challenges of Developing a Linguistics Program that Supports Multilingualism</i> (Scott Saft)	<b>Paper</b> <i>Strength in Diversity: Evaluating University-level Textbooks for Multicultural Classrooms</i> (Robert Sheridan Jonathan Aliponga, Charlie Browne, Gordon Carlson)	<b>Panel Discussion</b> <i>Multilingualism for Equitable Education Policy</i> (Brook Chapman de Sousa, Deyon Nagato)		
3:30-4:15	Publishers' Giveaways and Annual Members' Meeting in Performance Auditorium.					

**Poster session presenters:**

Steven Carter	Paul Daniels
Suhui Huang	Christine Winskowski
Justin Pannell	Tetsuko Fukuwa
Shin-Ru (Cynthia) He	Steven Asquith and Daniel Worden
Friederike Partsch	Nathan Furuya and Saori Kanehara
Arthur Nguyen	Rasami Chaikul
Soojun Kim	Reina Horton and Milang Shin